

Vernon College
Assessment Activity/Report Communication Form
2015-2016

Title: ADA Statistics Report

Date of completion: October 2, 2015

Please circle or highlight: Assessment Activity Report Both

Highlights of data:

54 unduplicated ADA students served in 2014-2015

59% females; 41% males

DISABILITIES—43% Learning Disabled; 35% ADD/ADHD; 9% Physical; 13% Other

DISADVANTAGES—48% Acad. Disadv.; 37% Econ Disadv.; 7% Single Parent/Displaced Homemaker

ACCOMMODATIONS—70% Extended Testing Time; 59% Digital Recorder; 48% Quiet Testing

SUCCESS RATES—269 classes taken by the 54 students with 193 classes successfully completed

Completion rate is 72%; College completion rate is 76% Fall and 77% Spring

Additional Contacts

73 (unduplicated) additional contacts for a total of 63 hours spent serving these contacts

41 (56%) of these contacts enrolled in Vernon College without completing the request process

30 (73%) of these enrolled contacts had a CP in Continuing Education courses or a 2.0 or above in Vernon College credit courses

Use of data:

1. Continue to monitor physical facilities to ensure adequate space for extended testing and quiet testing accommodations.
2. Continue to encourage all ADA students to participate in tutoring.
3. Continue to send out emails, letters, and Remind 101 alerts as well as telephoning students to encourage them to complete the accommodation request process.

How associated to Student Success?

Accommodations help level the playing field so that students with disabilities can learn and show what they have learned, despite their disabilities.

Where the report can be found: PASS Department Director's Office

Submitted by: Deana Lehman **Date:** October 2, 2015
(Responsible Party)

- * Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.

